Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**DR. JADUNATH COLLEGE RASALPUR**
Name of the head of the Institution	**Dr. Jayanta Kumar Dwivedy**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	06782291874
Mobile no.	9938352459
Registered Email	**drjncollege@yahoo.com**
Alternate Email	**drjadunathcollege1@gmail.com**
Address	**Rasalpur, Balasore**
City/Town	**Balasore**
State/UT	**Orissa**
Pincode	**756021**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Madhusmita Das**
Phone no/Alternate Phone no.	**06782291874**
Mobile no.	**9437147419**
Registered Email	**iqacdrjnc@gmail.com**
Alternate Email	**drjncollege@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://drjadunathcollege.org.in

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://drjadunathcollege.org.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**70.20**	**2006**	**21-May-2006**	**20-May-2011**
2	**B+**	**2.55**	**2017**	**23-Jan-2017**	**22-Jan-2022**

6. Date of Establishment of IQAC

07-Aug-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQUAC First Meeting	**23-Jul-2018** **1**	**13**
Departmental Seminar in	**18-Sep-2018**	**32**

Odia	1	
Departmental Seminar in Sanskrit	20-Sep-2018 1	30
Departmental Seminar in English	19-Sep-2018 1	16
Departmental Seminar in History	22-Sep-2018 1	44
Departmental Seminar in Botany	24-Sep-2018 1	40
IQAC second meeting	10-Dec-2018 1	13
Interdisciplinary Seminar on the observation of Science Day	28-Feb-2019 1	128
IQAC third meeting	12-Mar-2019 1	14
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	NSS	F.M.Univ. Balasore	2018 365	127050
Institution	Self Defence	State Govt.	2018 12	97000
Institution	RUSA 2.0	Stae & Central Govt.	2018 1826	10000000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Career Counselling Programme Remedial Classes Departmental Seminar Result Evaluation Improvement of infrastructure

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Remedial classes for slow learner Students	Extra Classes were organised for weak students
Guiding and counselling of students for their overall development	Special interaction classes were arranged for students with teachers as well as Resource person
Departmental Seminars	Seminars were conducted by different departments
Improvement of Infrastructure	Computer Lab. has been setup out of RUSA Grant
Improvement of learning resources	Text and reference Books purchased
Improvement of feedback system	Feedback from students, teachers, parents collected and analysed.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	04-Aug-2022

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	17-Nov-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	06-Mar-2018
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Dr. Jadunath College maintains Management Information System partially to provide certain data and information to public and stakeholders in its website: https://drjadunathcollege.org.in/ All the available facilities, courses, support service, academic activities, assessment and reviews are available in the website for public information. Moreover common SMS system, Whatsapp groups and google meet etc. are being used extensively to provide academic information, notices, information and study materials for the easy reach of the stakeholder. Moreover, the Students Academic Management System (SAMS) managed by the Government gives information to the guardians and students regarding admission process, scholarship and examination online. The students can see the status of their applications and examination schedule, approval of the scholarship etc. on their android mobile phones. The Government also sends letter, resolutions, circular and orders through edespatch on college email address. The other online portals such as Person Management Information System (PIMS), Human Resource Management System (HRMS) and College Accounting Procedure Automation (CAPA) etc. also provide information about employees' data, salary payment and accounts management system respectively. The submission and recommendation of Personal Appraisal Report (PAR) is also done online. Thus, the college manages its information system online partially

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Dr. Jadunath College, Rasalpur operates in wide range of contexts with a different demands and expectations. The curriculum is at the heart of the institutions strategies to raise achievements and improve out comes for all learners. The academic committee conducts meetings inviting HOD of all the departments before the commencement of the every academic session and frame curriculum strategies and its implementation as designed by Fakir Mohan University, Balasore. The content of curriculum, the pedagogical approach and the assessment approach are also aligned in order to maximum learner development and achievement. The faculty members arrange remedial, proctorial,

doubt clearing special classes and also conducts Unit and Monthly tests beyond the normal classes, Departmental Seminars and interdisciplinary Seminars are conducted Final Year students go on Project work under Disciplinary specific course and present the project for evaluation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NA	01/07/2018	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	NA	01/07/2018
BA	NA	01/07/2018
BCom	NA	01/07/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics, Education, History, Home Science, Odia, Political Science, Philosophy, Sanskrit	01/07/2018
BSc	Physics, Chemistry, Mathematics, Botany, Zoology	01/07/2018
BCom	Commerce (Hons.)	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga Therapy	10/08/2018	83
Horticulture Training	18/09/2018	45
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Research center of Agricultural Science, Ranital, Bhadrak	22
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is collected in the form of structured questionnaire from stake holder such as students, teachers, employees, alumni and parents. Feedback collected from state holder are consolidated in the IQAC meeting under the chairmen ship of principal. All the feedbacks were analyzed so many points came to front for overall developments of the institution. These are 1. Faculties are requested to give more property to slow learners . 2. Canteen facilities needs to be improved as per the feed back of the students. 3. Library facilities available in the Institution was discussed decided to be improved. 4. Faculties were suggested were advise the students for optimum uses of library 5. As per the feedback obtained for the teachers vacant posts have been filled by engagement of faculties and Non-Teaching staff to ensure academic and administrative functioning of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics, English, History, Odia, Political Science, Philosophy, Sanskrit	167	1381	162
BSc	Physics, Chemistry, Mathematics, Botany, Zoology	135	1066	112
BCom	Commerce	64	209	34
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	731	0	33	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
33	19	2	2	1	3
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is one of the best practices of this institution. This creates not only a conducive atmosphere in the college but brings a cordial relationship between the teachers and the students. This system understands the educational, personal, and economical conditions by the mentor through which the mentee as well as his / her family involves completely to the institution. The mentors always try to resolve the problems of different aspects of the mentees as far as practicable through themselves or by others which throws light for the overall development of the mentees. The college has a special period in the regular time table through which both gather there to interact each other. These are monitored by the HODs of the concerned Departments and faculties. Any shortcomings or needs are addressed in an apt way to improve the teaching learning process. As it is well known learning is based on positive basic and applied academic attitude, skills and behaviours, the mentors are all the time taking care to improve basic maths, reading and creative expression skills, improve critical thinking and problem-solving skills. The mentors are all the time engaged in tutoring, coaching personality development of students. The faculty members of the concern departments assess the mentees' grade and refer to the head of the institution for providing remedial classes to the weak students which are organised in the college. The absent students are made aware of attending classes regularly as well as their parents are asked to be aware of regular attendance of the students. The attendance of students are reviewed on regular basis and the students having shortage in attendance are informed through SMS, Except internal and Semester Exams periodic and monthly tests are held for improvement of academic performance of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
731	33	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	33	3	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NA
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Economics, English, History, Odia, Political Science, Philosophy, Sanskrit	5TH SEM	11/12/2018	08/03/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per Fakir Mohan University assessment parameters, student's evaluation system is divided into two parts 1. Mid-term assessment is of 20 marks for non practical subjects, 15 marks for practical subjects conducted at institutional level 2. End- term examination is of 80 marks theory for non-practical subject and 60 marks theory and 25 marks practical for practical subject conducted at university level. There is evaluation and audit of academic matters, official correspondence, financial transaction, library circulation and greenery constantly and continuously every year. Academic committee headed by the Principal works for internal evaluation and audit of classes taken in the session by different faculties of each department. Lecture cum discussion method usually and occasionally use ICT devices in classrooms. The monthly Unit tests are conducted for boosting academic progress of students since the introduction of CBCS system in the year 2016midterm. Internal examinations are conducted to evaluate the learning standard of the students. They are informed about their strength and weakness. The system of Mentor Mentee relationship continued on proctorial basis to guide the students in all respects. In proctorial system student's problems are located and proper steps are suggested to remove their problems. Students' progress in academic, cultural, extension activities and student representation, improvements are carefully monitored. To incorporate the critical thinking among the students various group discussion, debate, literacy programme are organised in which students explore new ideas to enhance their performance ability. Re-addition of marks, photo copy of answer script can be obtained from university through its website to ensure their performance in case of any doubt of the students. Coding of answer script, question paper setting by examiners of other University and evaluation done by the examiners quite confidentially. In the practical examination the mark obtained is a rigorous process of experiment, viva voce and practical notes. In the end semester along with other subjects, a project work is also allotted to the students bearing 100 marks which includes dessertation/field study, viva voce, paper presentation and with a project report. We organise quiz, debate, current affair competitions regularly as a part of improvement of quality education for the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar for the session 2018-19 was prepared on the basis of common minimum standard (CMS) guidelines of the state government by consulting the schedule and list of Fakir Mohan University .Classes and scheme of Examinations are conducted accordingly. While half-yearly and mid-term examinations are regulated by the Institution, it follows the schedule FM University with regards to the conduct of Semester Examinations. The Calendar also stipulates activities around the year which is followed to the spirit of commencement of

classes for the new academic session, Parent Teacher Meet, list of holidays, examination schedule, Orientation/Workshops, List of Observation of National International day of Importance, admission and re-admission Schedules, annual athletic meet, annual function, seminars and other co-curricular as well as extracurricular activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://drjadunathcollege.org.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	Economics, English, History, Odia, Political Science, Philosophy, Sanskrit, General	108	103	95.37
UG	BSc	Botany, Physics, Chemistry, Mathematics, Zoology, General	91	86	94.5
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://drjadunathcollege.org.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Legal Aid services	POL. SC	28/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Daitari Prasad Memorial	Pravati Brahmachari	Dr. Jadunath College, Rasalpur	30/07/2018	Best Graduate in Arts
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NA	NA	NA	NA	01/07/2018
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physics	1	2.37
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NA	NA	2018	0	NA	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2018	0	0	0

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	3	2	2

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	NSS, Scout and Guide	6	28

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Merit Award	Trust Fund	Dr. Jadunath College	8

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Clean India Campaign	NSS, YRC	Campus Cleaning awareness rally, Pledging	15	68
Aids Awareness Campaign	NSS, YRC	Distribution of Red Ribbon, Rally, Signature campaign	25	96
Gender Sensitisation	NSS	Seminar	20	126

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange	03	College Fund	01

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NA	NA	01/07/2018	01/07/2018	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	01/07/2018	NA	0

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
700000	635120

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Digitization	Partially	2.3	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7387	590615	437	80979	7824	671594

Reference Books	5871	188459	49	8542	5920	197001

<div align="center">No file uploaded.</div>

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NA	NA	01/07/2018

<div align="center">No file uploaded.</div>

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	32	1	9	0	0	4	2	100	0
Added	32	1	0	0	1	5	5	100	0
Total	64	2	9	0	1	9	7	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">100 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2425935	1949145	2305000	1877218

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college imparts UG courses in Arts, Science and Commerce to the students of both the rural and urban areas as well as different parts of the state. The college library consists of the Librarian along with other committee members. The Central Library remains open from 10A.M to 5P.M. on all working days. The students are issued books as per their class-wise schedule fixed by the library committee. For immediate issue of books to the students, for reading either in the reading room, or in the classrooms, they have to deposit their identity and library cards and get it at the time of returning the book to the library. The library is upgraded in terms of infrastructure, equipments, textbooks and

reference books as required by the students which are need-based according to the amendments in the syllabus as prescribed by the affiliated University from time to time.

https://drjadunathcollege.org.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit Scholarship	8	2000
Financial Support from Other Sources			
a) National	Prerana National Scolarship Physically Handicapted scolarship e-medhabruti	263	851400
b)International	NIL	0	0

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching for slow learners	19/11/2018	52	IQAC of the college
Yoga by NSS units	21/06/2019	116	IQAC of the college
Self Defence	30/08/2018	50	Govt of Odisha

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Personality Development counselling	48	48	21	21

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number df grievances redressed	Avg. number of days for grievance redressal

| 8 | 8 | 7 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	5	Dr. Jadunath College,Rasalpur	Dr. Jadunath College,Rasalpur	FMU, Balasore	PG

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	12

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	Institutional level under F.m University	88

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student's union called student council consists of a body which include President, Vice-President, Secretary and Assistant Secretary and Class Representatives from each class. Along with this body, other associations are cultural, athletic, dramatic, DSA, science society and commerce society. These bodies are elected either by student's election or by selection process. The whole process of election/selection based on rules designed by the government

of Odisha HE Dept. The institution strictly follows these rules to form such student council, which fosters and promotes relationship between students among themselves as well as students and teacher. These facilitate smooth functioning of academic, non-academic events, co-curricular and extra-curricular activities of the institution as well as their participation in administration. The student council monitors the function of several units of college connected with student activities such as cultural, athletic meet, debate, dramatic, cleaning of campus, different awareness programmes (road safety, aids prevention, girl child issue), plantation, yoga, voluntary participation in different functions of locality(Durga puja, Kali Puja etc). The council participates in helping people of society during natural calamities such as flood, cyclone, fire accident, road accident etc with support of staff of this institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

44800

5.4.4 – Meetings/activities organized by Alumni Association :

Plantation ,AIDS Awareness Drive, Blood Donation Programme.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College adopts decentralized governance and participatory management in its all areas of the activities of this institution go through a planned decentralization and participation process. A well planned mechanism to get a progressive achievement is the prime motto of the institution. Among them, an example is the infrastructure development. The fund generated by the institution or granted by the external agencies such as State/ central Government is utilised using a decentralisation mechanism. The fund obtained is first distributed in different heads by the budget committee constituted by the college. This is first discussed in IQAC committee and finally passed in governing body which is highest body and then reflected in the annual budget of the college. As per the direction of the said committees, the work is executed through construction committee by internal / external agencies. All the committees are formed by selected members of outer (state government)/inner representatives (staff members) as well as elected/selected student council members. All the construction works executed by the construction committee are supervised by technical experts decided by the governing body. Similarly all the teaching learning processes such as extramural seminar, Departmental seminar, teacher –parent meet, alumni meet, student mentoring system, career counselling, spoken English class, etc. excluding regular syllabus are decided by IQAC committee for execution. All these works are supervised by the IQAC through regular meeting and these minutes are communicated to the staff members for proper execution. The staff members follow the instructions of these committees and work accordingly. A regular staff council meeting is also held

for sensitization of the staff members in this regard for betterment of the students of this institution. In above two processes , participation of government agencies , staff members ,student council, alumni, parents as well as all students of this institution is mandatory and the involvement of them makes a good academic atmosphere .

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Classroom teaching is imparted through lecture cum-discussion method with the help of black board. In the face-to-face communication example is cited by the teachers to help the students for better appreciation of the topic. Consequently, learning becomes easy .
Examination and Evaluation	The College follows the Examination and Evaluation under the Fakir Mohon University. Departmental tests are conducted and the performance of the student monitored by the respective faculty of each department. The Evaluation of answer script carried out both in the online and offline mode. Result usually declared within 45 days of the examination.
Curriculum Development	Curriculum Development is an important aspect of the administration. From the beginning of the establishment institution Academic Bursar some Senior members college design the plan of action for course cover completion. In order to make the students aware of the career options Career Counselling Cell organizes different programmes for the benefit of the students. The Routine prepared so as to highlight the students about the programmes.
Research and Development	This institution has very limited Research facility as the university does not facilitate the lecturers to pursue Research works. The CBCS syllabus has given opportunity to students to develop the research skill from under graduate level.
Library, ICT and Physical Infrastructure / Instrumentation	The college has vast infrastructure in different parts such as library, laboratory, office, class room etc to well-equipped for the betterment of the students which is administered by college administration headed by

| | governing body and Faculty members . A smart class room has been furnished for better teacher and motivation of the students. Even department takes one class in a week in smart class room. |

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The campus is wifi enabed and next planning is will be placed projector in every classroom, online payment by students.
Administration	Under the guidance of the Principal, the GB, the administrative committee is able to function properly
Finance and Accounts	For the proper functioning of financial system, the GB approved annual budget is prepared and timely monitored by the Accounts Bursar and audited by CA.
Student Admission and Support	The e-admission process continues under SAMS centre by the admission committee.
Examination	Every mid-semester and End semester university examination are conducted under the rules and regulation of F. M. University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Asim Kumar Roy	OHEPEE,FMU ,Balasore	College Fund	400
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	ICT Training Programe	ICT Training Programe	12/10/2018	12/10/2018	28	7
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
OHEPHEE	1	09/04/2019	13/04/2019	5

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, EPF, CPF, GIS, House-building loans, Teacher welfare fund	GPF, EPF, CPF, GIS, MACP, House-building loans,	Scholarship, Merit award, Insurance, College Provides Scholarship - SSG (Social Service Guild)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The finance and estimate committee computing of principal, Account Bursar and Co-ordinator IQAC discuss about implementation of plans suggested by planning and development committee and approved by the Governing Body. They submit their feedback in the meeting in view of transparent of the monetary transaction. The review of the fees of the students, collection of funds and fieldworks etc. are done in the finance committee. The financial composition is made according to the students needs. Accordingly the external audit is done once a year by district local fund audit after due scrutiny of the accounts by the internal audit committee.college has its own internal Audit committee which regularly conducts the internal financial audits while the external financial audits are made by the competent chartered Accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Paddy,Tank,Coconut,Donation,Land Revenue, Interest from Fixed Deposit of Memorial Award	149818	College development and Merit Award

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	RDE,Balasore	Yes	Academic Council
Administrative	Yes	RDE,Balasore	Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Remedial classes arranged for slow learners. 2. Emphasis on Moral and Ethical Teaching. 3.Monthly Test Reports to parents through SMS.

6.5.3 – Development programmes for support staff (at least three)

1. ICT training programme. 2. MACP to eligible staffs. 3. - Regular EPF contribution by college

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Infrastructural development 2. Seat enhancement in UG. 3. Opening of B.com Hons.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	First IQAC Meeting	23/07/2018	23/07/2018	23/07/2018	13
2018	Departmental Seminars	23/07/2018	18/09/2018	25/09/2018	202
2018	2ndIQAC Meeting	10/12/2018	10/12/2018	10/12/2018	13
2018	Interdisciplinary Science Seminar	10/12/2018	28/02/2019	28/02/2019	128
2019	Remedial Class	23/07/2018	19/11/2018	19/11/2018	52
2019	3rd IQAC Meeting	12/03/2019	12/03/2019	12/03/2019	14
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Gender Sensitisation Programme	08/03/2018	08/03/2018	76	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar energy system has been functioned in our college campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Rest Rooms	Yes	3
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	24/01/2019	1	Health Awareness Campaign	1	80
2019	1	1	13/02/2019	1	Blood Donation Camp	1	98
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A Hand Book of Ehics and Values	10/07/2017	Ethical values and moralities is the core of Higher education system. Students are the backbone of a nation. The manner, morality they imbibe during their formativeyears lay the foundation of their ethical outlook in the future. Therefore a student is to be regular and punctual, and sincere, devoted and dedicated to be successful life. The students ought to be motivated towards social service and developed a zeal for social work with the NSS and YRC wing of

the institution. Thus, in order to imbibe ethical values and moral core of conduct a display board is placed in the campus which will go a long way fulfilling such an ideal. Apart from it the college conducts regular seminars, meetings and distributes "Hand book on Ethics and Values".

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Youth Day	12/01/2019	12/01/2019	96
Sadbhabana Divas	20/08/2018	20/08/2018	83
International Yoga Day	21/06/2019	21/06/2019	116

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Initiatives have been taken to make the college campus plastic free zone. 2. NSS and YRC Wing of the College have undertaken plantation work in Campus. 3. The NSS cell of the college undertakes regular social work in the institution and community. 4. The Eco Club of maintains the botanical garden which is filled with useful medicinal plants.5.Installation of Manure production Plant and Waste Management are in practice to make the campus Eco friendly.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Voter Awareness Drive 2. Plantation and Identification of the plants of Botanical garden.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://drjadunathcollege.org.in/ugcNaac.php?rn=UGC%20Report

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Dr. Jadunath College, Rasalpur is a premier Institution of Higher Education in the District of Balasore. Situated in a rural eco-friendly surrounding, the college has always been committed to excellences in educating students mostly from SC. ST, OBC (Non-Creamy Layer) and Minority communities. It has such vision as to bring a social change through quality education. It carries to provide state of art resources that contribute to a congenial learning environmental. It strives forward in line with its vision and mission to prepare better human resources by inculcating sense of duty and responsibility in them. The college also nurtures the vision i.e. providing higher education to rural youth empowering young men and women to develop as intellectually alive and society responsible citizens forging ahead with ability and confidence to face life instilling social, moral, spiritual value as well as

scientific temper. Our missions are also clearly reflected to meet the current and future challenges. Our mission includes providing literary, scientific, technical and career oriented education, scatter extension services in the areas of health, agriculture, horticulture, rain-water harvesting, disaster management, raise and awaken people from the darkness of ignorance to the light of knowledge, sensitize learners towards inclusive social concerns, human rights, gender discrimination and environmental issues building character of students through all-round development of personality and make them responsible citizens.

Provide the weblink of the institution
https://drjadunathcollege.org.in

8.Future Plans of Actions for Next Academic Year

i. Obtaining permanent concurrence and affiliation of newly opened Hon's Subjects. ii. Increase of Seats in certain programmes. iii. Open New Job oriented course like fishers, tourism, Home Science. iv. Opening of PG Programme in Odia, History, Pol. Sc. v. Motivation of teachers for more research and publication. vi. Automation of all key areas of academic and administrative components. vii. Improvement of departmental Infrastructure with ICT facilities. viii. Opening of campus branch of Nationalized bank.